

Serving the Underserved in

# the learning café



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# Who Am I?

Discovering me, on my journey



**Who are the underserved?  
Why do they need serving?  
Why are they not being served?**

**TIME**

for  
change

# It's more than just a chalkboard...

[Kahoot](#) - teachers can make timed questions and have students respond using technology; there are TONS of already made games that are available for use

[Kahoot.it](#) - where students go to input game code

[Plickers](#) - another “quiz” game but with instant feedback of who got the question correct or incorrect that only the teacher sees

[Google Slides](#)

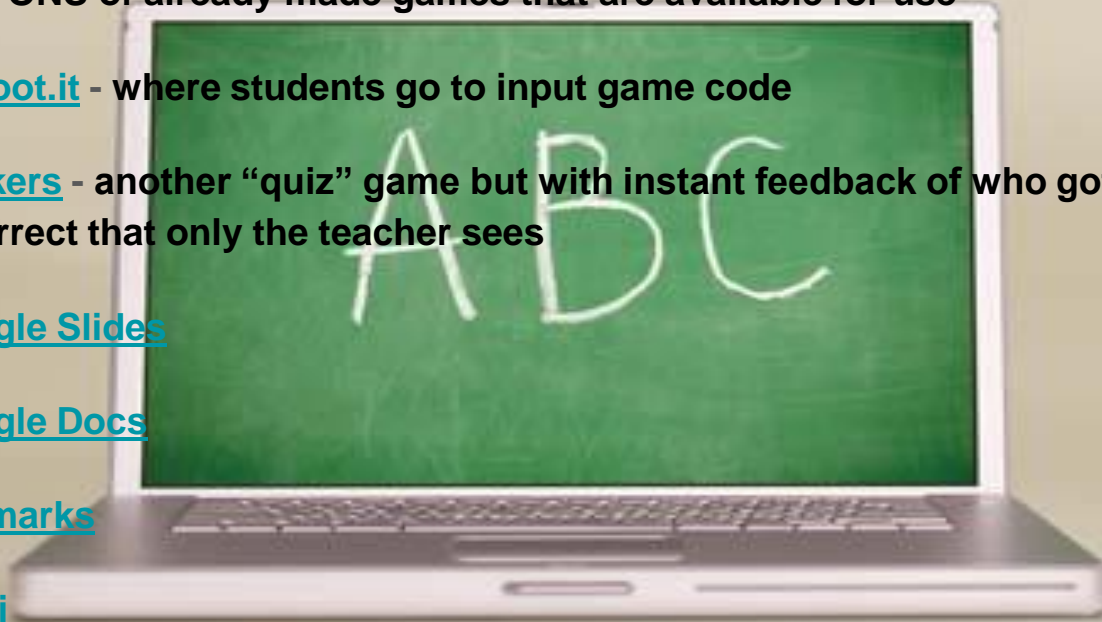
[Google Docs](#)

[Tenmarks](#)

[Prezi](#)

[Storybird](#)     [example](#)

[Class Website](#)







Individual:

[Newspaper Project](#)

[ABC's of the American Revolution](#)

[Storybird 5.RL.7 Project](#)

Team:

[Christmas Around the World](#)

[Figurative Language Booklet](#)

[5.RL.3 \(Comparing Events, Settings, Characters\)](#)

[Text Features Scavenger Hunt and Ransom Note](#)

[Causes of the American Revolution Events Project](#)

[13 Colonies Project](#)

[Figurative Language Rap](#)

# Experiments

Scientific Method

Force and Motion

Properties of Matter



# Writing to Learn

[Black History Paper](#)

[Narrative Writing](#)

[Persuasive Writing](#)





COVERBASH.COM

# Get them up and moving!

Brain Breaks

Why should we dance?

Inside Out Circle

Give me a sign! Pinky Promise, best “face”, cell phone, Star Trek, field goal

Powers of 10 Moving Problems

Human Timeline

I Like to Move it...Move it..

He Likes to Move it...Move it..

You Like To.....?

# MOVE IT!



# Behavior Strategies

[Noise Level Monitor](#)

[Attention Getters](#)

Student of the Day

Warm Fuzzies

[Math Money](#)

Mailboy/Girl

Behavior [Contracts](#) and [Charts](#)

[Parent Contacts](#) - email, phone, text

Love Bugs

Student Connections





# Resources

All files mentioned are located at the following web address:

<https://drive.google.com/open?id=0B5b9BRaw5eInd2IUeWFmYnBjOHM>

[Persuasive/Argumentative/Opinion Resource](#)

[http://www.davidsongifted.org/db/Articles\\_id\\_10342.aspx](http://www.davidsongifted.org/db/Articles_id_10342.aspx)

<http://www.nsgt.org/differentiating-learning-for-gifted-students/>

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